



6<sup>th</sup> Grade

Summer Reading  
Work Packet

\*All BLSYW 6<sup>th</sup> Grade Students must submit the completed Summer Reading Work Packet on **Monday, August 16, 2010.**



# Seedfolks

Paul Fleishman

## **Directions:**

*After reading each chapter in Seedfolks, 6<sup>th</sup> grade BLSYW students must choose one prompt for each chapter and write a one page journal entry. At the completion of this assignment, BLSYW students will have a total of 13 journal entries. Please respond to each prompt with at least 2 to 3 paragraphs.*

**This assignment is due Monday, August 16, 2010.**

**This assignment will be collected, graded and will be counted as the first Humanities grade.**

- 1. Students must borrow Seedfolks from their local library or purchase Seedfolks from their local bookstore.**
- 2. Read Seedfolks from cover to cover.**
- 3. Students also need a spiral journal notebook, or notebook paper stapled together.**
- 4. During the reading of the text, students must select and respond to one journal prompt for each chapter. Students are asked to respond using complete sentences and must write at least 2 to 3 paragraphs for each journal entry.**
- 5. Students must submit this essay on Monday, August 16, 2010.**

*Seedfolks* by Paul Fleischman  
6<sup>th</sup> Grade Reading Journal Prompts

<p><b>1. Kim</b></p> <p>a. Discuss where Kim and her family came from originally and their beliefs about the afterlife.</p> <p>b. Discuss why Kim decides to plant the lima beans in the vacant lot.</p>	<p><b>2. Ana</b></p> <p>a. Discuss what Ana thinks Kim was doing and how that affects Ana.</p> <p>b. Discuss Ana's ethnic heritage and her life in Cleveland.</p> <p>c. Discuss how Ana's thought changed after she discovers what Kim really did.</p>	<p><b>3. Wendell</b></p> <p>a. Who is Wendell, what does he do for a living and what is his connection to the neighborhood?</p> <p>b. What does Wendell think about Kim's action?</p>
<p><b>4. Gonzalo</b></p> <p>a. Discuss Gonzalo's heritage.</p> <p>b. How did he learn English? How did Gonzalo's learning English affect his father?</p> <p>c. What does Gonzalo think of his Tio Juan and how the garden affects him?</p>	<p><b>5. Leona</b></p> <p>a. How is Leona connected with the others in the neighborhood?</p> <p>b. Discuss what Leona thinks about goldenrod.</p> <p>c. Discuss how she gets the vacant lot cleaned up.</p>	<p><b>6. Sam</b></p> <p>a. Discuss Sam's ethnic heritage and how he relates to the others in the neighborhood and in the community garden.</p> <p>b. How does Sam's choice of someone to help him in the garden affect that person?</p> <p>c. Discuss Sam's observations on how some of the gardeners deal with conflict in the garden.</p>
<p><b>7. Virgil</b></p> <p>a. Discuss Virgil's cultural heritage.</p> <p>b. Discuss Virgil's father and his ideas for the garden.</p>	<p><b>8. Sae Young</b></p> <p>a. Discuss Sae Young, her ethnic background and the business she and her husband ran.</p> <p>b. How does the garden help Sae Young overcome the problems that affected her?</p> <p>c. Discuss how the problem of getting water to the garden is solved.</p>	<p><b>9. Curtis</b></p> <p>a. Discuss Curtis, Lateesha and their relationship to each other and to the garden.</p> <p>b. Discuss Royce and how the garden affects him.</p>
<p><b>10. Nora</b></p> <p>a. Discuss Nora, her work and Mr. Myles. What is their relationship to the neighborhood?</p> <p>b. Discuss the garden's affects on both Nora and Mr. Myles.</p> <p>c. What is the common language Nora discovers through the garden?</p>	<p><b>11. Maricela</b></p> <p>a. Discuss Maricela's ethnic heritage and her relationship to the neighborhood.</p> <p>b. Discuss Maricela's feelings about the garden and how they changed over time.</p>	<p><b>12. Amir</b></p> <p>a. Where did Amir and his family come from? Discuss how Amir feels about the people and the place he comes from compared to Cleveland and America.</p> <p>b. Discuss what Amir believes is the greatest benefit of the garden.</p> <p>c. Discuss what Amir observes regarding the perception of others to strangers and those who are friends.</p>
<p><b>13. Florence</b></p> <p>a. Discuss Florence's ethnic heritage and her word for the ancestors who started a family in a particular place.</p> <p>b. Discuss Florence's observations about the effect of the garden on the owners of the apartment buildings in near the garden.</p>		