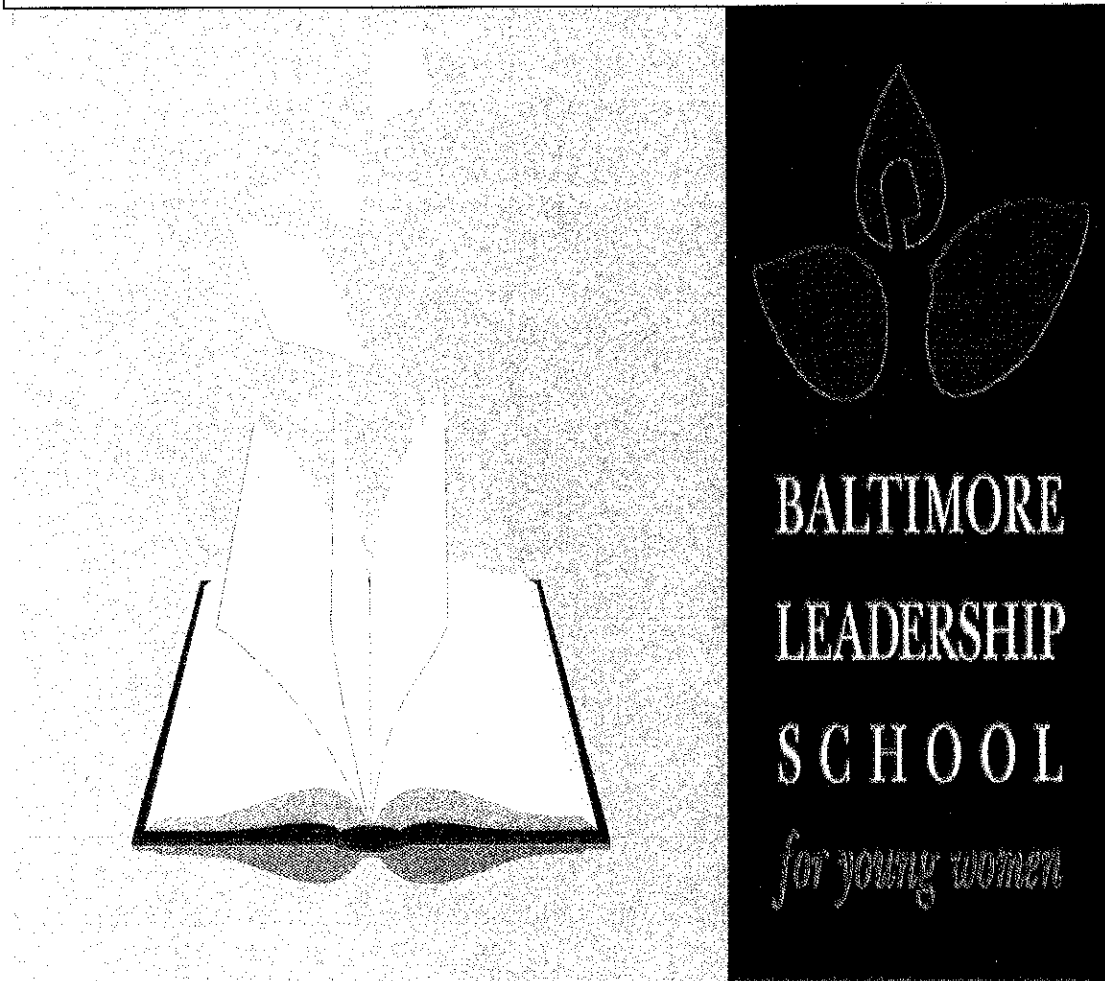


6th Grade Comprehensive Exam

STUDY GUIDE

PACKET DUE DATE: Monday, January 9, 2012



HUMANITIES

TEST DATE: Thursday, January 19, 2012

NAME: _____

COLLEGE: _____

PART 1: NON-FICTION TEXTS

Directions: Read the text and answer the questions below.

Grandmother helping Chicago kids 'off the block'

By Allie Torgan, CNN

Kids Off The Block

In Roseland, one of Chicago's most dangerous neighborhoods, many residents stay off the streets to protect themselves from rampant gang violence. But one grandmother opened her door and invited gang members to come inside. "They say I'm a nut because I let kids into my home who I didn't even know," said **Diane Latiker**, 54. "But I know (the kids) now. And I'll know the new generation."

Since 2003, Latiker has gotten to know more than 1,500 young people through her nonprofit community program, **Kids Off the Block**. And she hopes that by providing them with support and a place to go, she is also bringing hope to a community in crisis.

Latiker's Story

Latiker, a mother of eight and grandmother to 13, has lived in Roseland for 22 years. She said she was once "young and dumb," dropping out of high school and having seven children by age 25. But she said that by 36, she had turned her life around: She got remarried and earned her GED. She had also given birth to her eighth child, Aisha. This time, she said, she was determined to do things right.

But when Aisha became a teenager in 2003, Latiker worried that Aisha and her friends would fall in with a gang. After all, gang members lived next door, and there weren't many safe things for teenagers to do. "I started taking (Aisha and her friends) to swimming and movies and whatever," Latiker said. "My mother saw that, and she said: 'Diane, why don't you do something with the kids? They like you and respect you.'"

Latiker's Work

"It doesn't matter where they come from, what they've done," Latiker said. "We've had six gangs in my living room at one time. ... But that was the safe place. And you know what? They respected that."

As Latiker began to see positive change in many of the kids, she quit her job as a cosmetologist to focus on them full-time. Some of Latiker's work includes:

- setting up tutoring sessions with teachers and retired educators, providing job interview training
- providing opportunities to play football, basketball and soccer
- taking the kids on field trips to museums, movies, skating rinks, water parks and professional sports games

In 2004, the group started traveling to other cities across the country, including Detroit and St. Louis, so they could talk to the young people living there. The experiences "let them know there is something beyond their block," Latiker said.

Terrific Text Features

In the box below, write all of the **text features** in the article and **define each text feature**:

<u>Text feature</u>	<u>Definition</u>	<u>How it helps the reader</u>
Ex. italics	slanted letters that show emphasis or point out a key term	Gives important words emphasis

How do you know this is an **informational** text?



Marvelous Main Idea

Analyze the three steps for determining the **MAIN IDEA**:

STEP 1: TOPIC. The **topic** is defined as _____

The **topic** of this article is _____

STEP 2: POINT. The **point** is defined as _____

The **Point** of this article is _____

STEP 3: MAIN IDEA. The **main idea** is defined as _____

The **main idea** of this article is _____

Awesome Argument

How do **text features** help you to determine the **main idea** of “Grandmother helping Chicago kids ‘off the block’”?

(Claim) The main idea of “Grandmother helping Chicago kids ‘off the block’ is _____

(Evidence 1) In the text, a text feature used was _____.

This text feature made _____
stand out to the reader.

(Warrant 1) This text feature helped me find the main idea because _____

(Evidence 2) In the text, a text feature used was _____.

This text feature made _____
stand out to the reader.

(Warrant 2) This text feature helped me find the main idea because _____

(Conclusion) In conclusion, _____

Totally Spectacular Text Structure

Complete the table below. When successfully completed, this table will be a great study tool for **Text Structure**

Text Structure Type	Definition	Example
Chronological		
	The author lists the steps in a process of how to do something.	
Compare and Contrast		
		“Because of the heavy snowstorm, schools will be cancelled for two days”
	The author presents an issue or problem to the reader and then describes how it is solved.	
Main Idea and Supporting Details.		

CHARACTERIZATION CORNER

The **MAIN CHARACTER** of the novel is named _____.

CHARACTERIZE using two traits. Then, cite evidence and write warrants to prove that you selected the best traits.

TRAIT #1: _____

Evidence:

Warrant:

TRAIT #2: _____

Evidence:

Warrant:

THINKING THEME ...

What is a **lesson learned** in your novel? What evidence is there that that lesson was the **theme** of the novel?

How can you apply this **theme** to your own life?

PART 3: SOCIAL STUDIES

Identification Station

Directions: *Identify* each of the following terms. In your identifications, **define or explain** the term in one sentence. In the next sentence, state **why that term is important**.

Culture - _____

Democrat - _____

Republican - _____

Monarchy - _____

Republic - _____

Thomas Hobbes - _____

John Locke - _____

Baron de Montesquieu - _____

Thomas More's "Utopia" - _____

Plato's "Politeia" - _____

Hesiod's "Golden Age" - _____

dystopia - _____

traditional economy- _____

command economy- _____

market economy- _____

want- _____

need- _____

good- _____

service- _____

natural resource- _____

public- _____

private- _____

COMPARE, CONNECT, AND CATEGORIZE

Directions: Record everything you know about the *republic governments* and *monarchy governments*.

REPUBLIC	MONARCHY

Directions: Record everything you know about the *three types of economies* (traditional, command, and market).

TRADITIONAL	COMMAND	MARKET

PART 4: ARGUMENT

Directions: Write a two-paragraph argument about ANYTHING. Be sure to include a strong claim, and multiple pieces of evidence and multiple warrants to support your claim. Write your argument on notebook paper and staple it to this study guide.