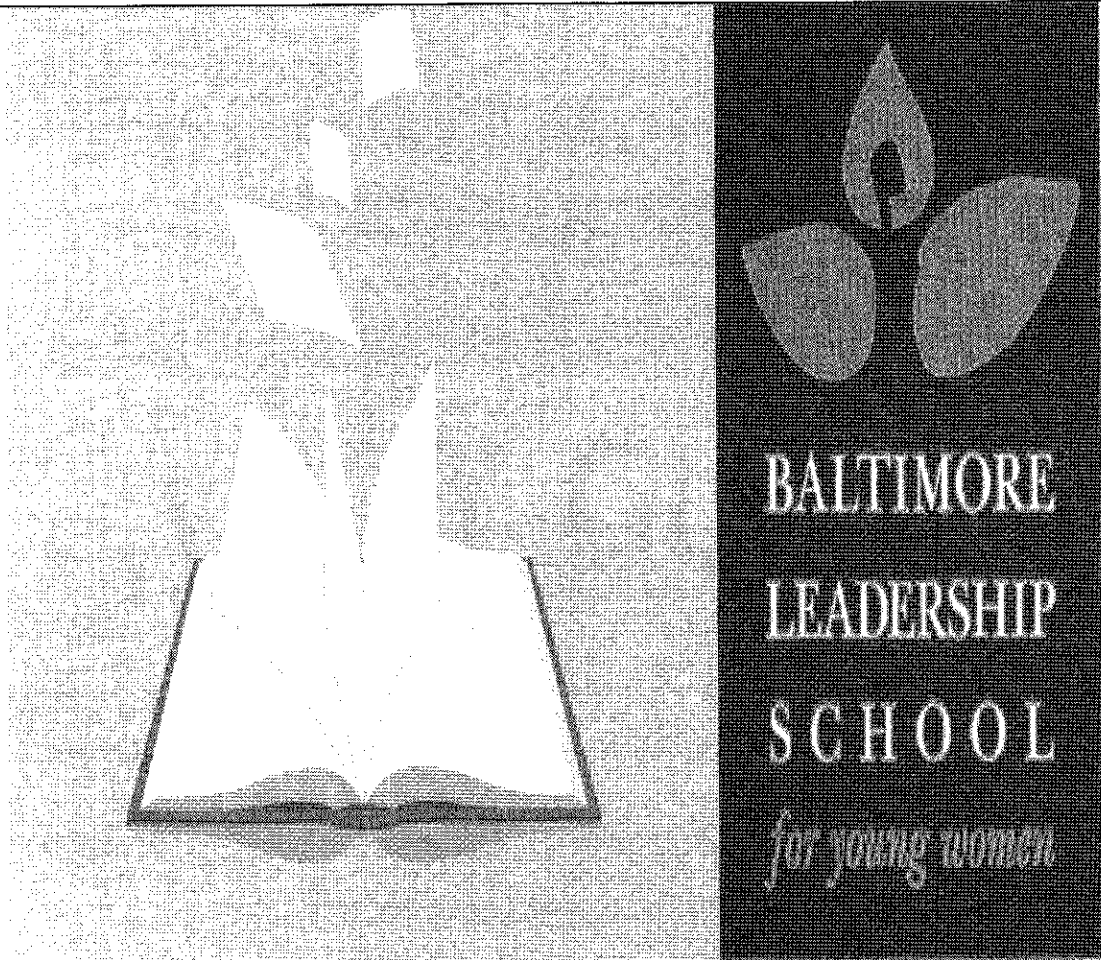


7th Grade Comprehensive Exam

STUDY GUIDE

PACKET DUE DATE: Monday, January 9, 2012



HUMANITIES

TEST DATE: Thursday, January 19, 2012

NAME: _____

COLLEGE: _____

**Your comprehensive mid-term exam is scheduled for
Thursday, January 19, 2012. It is worth 200 points.
You can expect the following on the exam:**

Vocabulary from Units 1 and 3 (20 Questions, 40 points)
5 Themes of Geography, Geography Terms, and Map Basics
(10 Questions, 20 points)
Government (Short Essay, 25 Points)
Poetry Analysis (Short Essay, 25 points)
Novel Comprehension (Bound and Habibi)
(20 Questions, 40 points)
Unit Synthesis Essay (Long Essay, 50 Points)

IMPORTANT:

The attached study guide is due *Monday, January 9, 2012. It is worth 100 Points.*

1. Vocabulary

Directions: Write the meaning of each vocabulary word from Units I and III.

Word	Meaning/Sentence
Exhilarate	
Ominous	
Dubious	
Adamant	
Plummet	
Immaculate	
Flounder (not the fish!)	
Irrevocable	
Astonish	
Conscience	
Mischievous	
Venerate	
Inconsolable	
Dour	
Furtive	
Melodramatic	
Brooding	
Destitute	
Miraculous	
Dainty	
Comrade	

Careen	
Mesmerize	
Aghast	
Askew	
Reverently	
Demented	
Incomparable	
Deteriorated	
Gaped	
Beholden	
Amiss	
Aspiring	
Amenable	
Recoiled	
Naïve	
Surreptitiously	
Virtue	
Excruciating	
Impertinent	
Demurely	
Invocation	
Benevolent	
Feign	

2. Government

Directions: Focusing on the two main governments taught in Units 1-3 (communism and democracy), provide a definition and key element of each. Then in the last box, explain how they are similar and different.

Example:

Monarchy is a form of government where one person rules a country, such as a king or queen, determined by heredity or family. Oligarchy is a form of government where a group of people are in power – usually determined by heredity or family.

Monarchy and Oligarchy are alike in that both are related to family/heredity rule and neither rise to power because of elections. An oligarchy is different in that there is a group rule instead of individual rule.

1. COMMUNISM	
2. DEMOCRACY	
3. SIMILARITIES AND DIFFERENCES	

3. Geography Terms

Directions: Define each term AND give an example.

1. Archipelago - _____

2. Plateau - _____

3. Isthmus - _____

4. Peninsula - _____

5. Human-Environment Interaction - _____

6. Movement - _____

7. Place - _____

8. Location - _____

9. Region - _____

10. Longitude - _____

11. Latitude - _____

12. Compass Rose - _____

13. Key or Legend - _____

14. Political/Physical/Thematic Maps - _____

4. Primary and Secondary Source Documents: POETRY

Directions: Review the poems on page 8. Then, answer the following questions using your Poetry Terms and Analysis Graphic Organizers from Unit II.

1. **Source:** *POEM #1: Fireflies by Paul Fleischman*

The poem *Fireflies* includes the following poetry elements: Metaphor, Simile, Personification, Rhyme, Free Verse, Imagery, Alliteration, and Repetition. Explain at least 5 of the poetry conventions listed above and provide an example of each from the poem:

2. **Source:** *POEM #2: A Dream Deferred by Langston Hughes*

What would you say the mood of this selection is, and what tone and voice did the author use to create the mood? You must use examples from the poem to support your answer. Then, in one sentence describe how this poem's mood, tone and voice differ from the first selection.

Poem #1 - Fireflies by Paul Fleischman

Light	Light
Night	is the ink we use
is our parchment	Night
fireflies	We're
flitting	fireflies
fireflies	flickering
glimmering	flashing
glowing	fireflies
Insect calligraphers	gleaming
practicing penmanship	Insect calligraphers
Six-legged scribblers	copying sentences
of vanishing messages,	Six-legged scribblers
Fine artists in flight	fleeting graffiti
adding dabs of light	Fine artists in flight
Signing the June nights	bright brush strokes
as if they were paintings	Signing the June nights
flickering	as if they were paintings
fireflies	We're
fireflies.	fireflies
	flickering
	fireflies.

Poem #2 - A Dream Deferred by Langston Hughes

What happens to a dream deferred?

Does it dry up
like a raisin in the sun?
Or fester like a sore--
And then run?
Does it stink like rotten meat?
Or crust and sugar over--
like a syrupy sweet?

Maybe it just sags
like a heavy load.

Or does it explode?

5. Novel Essay Planning Prompts

Directions: Review the following essay prompts. Choose **one**, and **plan** for a 3 paragraph essay. You will organize your main points and find evidence to support your conclusions on the attached graphic organizer. **NOTE: YOU ARE NOT WRITING THE ACTUAL ESSAY, ONLY PLANNING FOR IT.**

1. We learned about different religion/belief systems in Units 1-3 including Judaism(Jewish), Islam (Muslim), Christianity, multi-God religions of ancient Latin American tribes (Inca, Aztec, and Mayan), Buddhism, Confucianism, and Daoism. Choose **two** of these religions/belief systems and plan for a compare/contrast essay highlighting what is the same and different about these two religions/belief systems using text clues to support your answer.
2. Within the different religions/belief systems listed in Question1, we learned about various death rituals and tradition associated with them. Plan for a compare/contrast essay by looking at the different beliefs about death, dying, and the afterlife from **two** of these religions/belief systems using text clues to support your answer.
3. A book title says a lot about the characters in the book. Plan for an essay that will explain how the titles of Habibi and Bound relate to the main character or characters in the book. Use specific examples from both novels to support your answer.
4. Setting (time and place) of a novel shape the events of the story. Plan for an essay that will describe how setting influences the main characters and main events in the novels Habibi and Bound. Use text clues from both novels to support your answer.
5. (Accelerated groups only OR girls who read both novels) Bound and Ties That Bind, Ties That Break were both books written about the ancient Chinese tradition of foot binding. However, there were many differences between the books and the main characters. Plan for a compare/contrast essay that will explore the similarities and differences of these books and main characters using text clues to support your answer.

*****You must review *Bound* and *Habibi* comprehension questions and previous test questions covering novel comprehension from Units 1 and 3 quizzes and final unit exams to prepare for the midterm exam.*****

*****You must accurately use words covered in your Grammar Boot Camps in all written responses in this study guide and on the midterm exam.*****

Essay #1 Planning Page

Restate the essay topic in your own words. *"I must describe or compare/contrast..."*

What main points do you want to cover in your essay?

What evidence, text support, examples do you have to support your response? (include page numbers)
